Principal Report

I would like to start by welcoming both our new and current parents to 2015 at Chelsea Heights PS. We have had a wonderfully, smooth start to the school year.

Our new Foundation students have begun the school year with many smiles and little if any concerns or tears. This is a credit to Luke Aldred and his team comprising Di Schmidt and Ellen Cake. Congratulations to you all! When visiting your classrooms this week I was extremely impressed to see thoroughly engaged new students working both independently and collaboratively in the Danny Mulqueen Centre.

The new school year marks the need for School Council Elections, our Annual General Meeting and the Principal’s Report to the Community. The schedule for the School Council election is as follows:

You will have received a letter from me inviting you to consider joining School Council and or one of our sub committees. We all want the very best for your children both educationally and socially. We are working hard to create a school that offers learning to support the needs of all students and to create and maintain a physical environment that is exciting and inviting. Your ideas and support will make this process far better and happen far quicker. Please let the office know if you would like to join School Council. We would love to welcome new faces on these committees in 2015.

CHPS Fete

I am looking forward to seeing everyone at our fete on Saturday 28th February. It looks like the weather is going to be kind to us so being first “cab off the rank” for the DUNKING MACHINE may not be too bad!!!
STUDENT LEADERS

Our 2015 Level 6 Student Leaders are as follows:

School Captains: Spencer H and Vika V
Sustainability Leaders: Mark B and Rebecca L
Organisational Leaders: Bryce Wand Amba R
Fundraising Leaders: Nick L and Jane B
Promotional Leaders: Ashton L and Emma J

Last Monday our 2015 Student Leaders were presented with their badges. To get to this presentation our Student Leaders have participated in an Induction to Leadership program with Leader-Shaped. The culmination of this program included the development of their Code of Conduct. This has been signed by the leaders and their parents.

We were thrilled to have Michael Newman attend our assembly and present our Student Leaders with their badges. Michael talked to the assembly about the Community Hero Award he received from Coles in 2014. On behalf of the school community I would like to thank Michael for sharing his story with us. We are all extremely proud of the work that he is doing in our community.

Below is an excerpt from Michael’s speech:

You guys and girls are our School Leaders and with that comes leadership not only in your school life but in your home life and your involvement in the community. Make choices that are good for you and for others. You are all at an age now that you need to think before choosing a path to go down.

Think about how it will impact you, your friends, family and people around you. Have patience and compassion for others. Offer a helping hand to someone who needs it. Listen to your parents and teachers and never be afraid to ask for help or advice if you aren’t sure.

The choices you make in life when you’re young will make you a better person for the rest of your life.

Helping others who need it will bring you a sense of accomplishment and will bring a smile to your face knowing you have done the right thing. There is nothing more rewarding than being recognised for your GOOD WORK.

Be a good role model to all of these up and coming School Leaders out there. You want to be remembered for the GOOD not the BAD.

Good luck to you all this year and your upcoming years as young adults.

Thur 19 March
- School Photo Day

Thur 19-26 March
- Life Education Van Visit

Fri 27 March
- Last Day of Term 1—2:30pm finish
- Tabloid Sports—wear your house colours
- Fun Food Day

Mon 13 April
- Pupil Free Day—NO SCHOOL
Marine Ambassadors

In 2014 our Level 4 students had the opportunity to apply for the four Marine Ambassador Leadership positions for 2015. In previous years we have had two Ambassadors from level 6 and two from Level 5. Due to changes in the structuring of the “I Sea, I Care” programme by the Dolphin Research Institute, our leaders now all come from Level 5.

To become a Marine Ambassador at CHPS the students are required to write a letter to me. The students are aware that I will be reading each application and will score them according to the following criteria:

1. The knowledge they have of the role of a Marine Ambassador in the “I Sea, I Care” programme
2. The qualities that they believe they bring to the role.
3. Their ability to persuade me that they are the best candidate for this leadership role.

Each of these criteria is scored out of 5, with the total possible score being 15. At the end of 2014, thirteen of Level 4 students applied for the four positions. The letters were well written and all of the applicants demonstrated their passion for sustainability.

The letters completed by the successful applicants were of an extremely high standard and our Marine Ambassadors for 2015:

Brooke D  Eric T  Tarah S  Luke F

should be congratulated on their efforts. I have shared their applications with you in this newsletter.

27th November 2014

Dear Ms Stachwell,

I’m writing this letter as I Erik Charles Taylor of ¾ C would like to run for Marine Ambassador at Chelsea Heights Primary School in 2015.

The reasons why I would like you to consider me is because of the following:

• I’m prepared for all the exciting possibilities that might come up whilst a Marine Ambassador. This includes being a Chelsea Heights Primary School representative at different schools, making sure that the environment is safe at school and in our houses e.g. when I’m riding to school and I see rubbish, stop and make sure the rubbish is picked up. Also, while at school making sure that I encourage other students on the importance of environmental problems.
• I know that being a Marine Ambassador will include going to excursions, learning about environment facts, present facts about the environment - like how to save animals that are being endangered. I also have the responsibility to present to our school assemblies and show other schools how serious we are about the environment at Chelsea Heights Primary School. I am very good at writing, drawing and public speaking about important environment dangers.

This year I have been part of the “Keys” group, which allowed me to work hard on noticing how to be my own boss, recognise my strengths and weaknesses and come up with ways to help others and myself to be a good leader. I know I still have to work on the choices I make and sometimes my choices get me into trouble but I will continue working hard to improve on my choice making and behavior skills.

I want to become a Marine Ambassador at Chelsea Heights Primary School because I care about the environment and it is up to us to make sure we have a safe, happy and beautiful world to live in.

Thank you for giving me the opportunity to run for Marine Ambassador in 2015.

Yours sincerely,

Erik Charles Taylor
26 November 2014

Dear Mrs Satchwell

I would like to apply to be a Marine Ambassador for Chelsea Heights Primary School so I can convince other people not to litter on the beach. I am also a keen fisherman and I fish sustainably so that fish levels stay healthy and don't become extinct. I would like to educate people how to fish sustainably, and I'm prepared to do extra work when I get back from my job because I can catch up on school work easily. I would also like to learn more about the environment under the sea and have the chance to actually see it myself. Being a marine ambassador will teach me about what might happen if everyone keeps on polluting the bays and oceans and what I can do to stop it.

Littering destroys marine animals environments. Make sure that when you're using plastic bags that they don't blow away because they will most likely end up in the ocean killing marine animals. I will convince people not to litter by reminding them at assembly. This will happen by working with the other marine ambassadors and make a poster that says "DO NOT LITTER". I will also educate people by telling them what rubbish goes in what rubbish bin.

"Would you like a messy beach? Didn't think so! To help, bring gloves or tongs and a recyclable bag to put rubbish in. Did you know that 1,000,000 marine animals are dying from plastic bags every year? So do something about it or else there will be no yummy fish to eat."

I would also like to reduce the amount of rubbish that humans use because it's OUTRAGEOUS! I have been watching a series called "What's the Catch" and its taught me about sustainable fishing. I now only eat sustainable fish like fish from Australia and other "responsible" countries. Some companies are over fishing and I would like to stop that because its destroying marine species. When you're fishing, make sure that the fish is over the legal size. You can buy fish length rulers at your local fishing shops. When you're eating fish and chips make sure you're not eating fish or shark (which is fish) that are rare species, even if it means asking "what fish is that?" or "what shark is that?".

We still need ACCURATE labelling because in most instances it's wrong or not even labelled. I would like to research more about our local fish that are sustainable fish to eat. I would like to write a section about sustainable fishing in the CHPS newsletter for next year.

In conclusion, being a Marine Ambassador would be a great chance to learn more about the marine environment. I would get the opportunity to educate people about why it's important not to litter so that more marine animals can survive, and to fish sustainably so we can enjoy eating fish for years to come. I would like to be one of Chelsea Heights Primary School's Marine Ambassadors because I'm friendly and I like to chat to people and let them know. I think it would be a fantastic job for me because I'm a confident speaker and could easily speak in front of assembly and with adults that I don't know.

Yours Sincerely,

Luke Fitchett
FISHING AT PAYNESVILLE NOVEMBER 2014

This fish was too small so we put him back to grow bigger so we can catch him next year.

This bream is too small. It has to be 28 centimetres or bigger.

You’re only allowed to take 10 bream home each time you go fishing. The limit is called the bag possession.
Dear Ms. Satchwell,

do fish swim in the water? Of course they do! I want to
save animals. So I would like to be a marine ambassador. I
have 4 great reasons why you should pick me and the reasons
are: I care about sealife and the environment. I will always persist
in my work and I want stop to it’s done. I will always be
organized and prepared for anything and never say no. I’m a hard worker and I can get up in front of assembly
easily.

Firstly, I would like to say that animals are getting
endangered because you and others are littering. If
you were an animal you wouldn’t want to suffocate in plastic bags or die in chip packets. Sealife animals
are harmless. So stop littering, all sealife animals are
important. Like seals, sharks, whales, dolphins. We need
them! If there were NO sealife animals nothing would
happen, the water would be empty and I’m ready to prove to
everyone that we need to save the sealife animals. Ms. Satchwell
I do have a great passion for animals. So I’m ready
for anything. Pick up rubbish, Ms. Satchwell; I think you
should hire me because I would pick up rubbish and not litter

Secondly, I will persist to try and save them. If you say
I need to write a report I’ll do it. I even if I don’t want to
because I want to save sealife. I’ll keep saying that until everyone
listens. I bet you sharks, seals, dolphins would do the same if
I were just stop littering and killing. I would help
clean beaches or help others clean too.

Next, I would like to say I’ll always be prepared for
whatever you throw at me. ANYTHING!! I’ll always be
done on time. I’ll also be organized for
anything. I’ll organise posters, dates, anything. I’m ready
for extra extra work if I get to be a marine ambassador.

Now, I tell you I’m a hard worker, I try hard, I aim hard
and do the right thing because it’s the best thing to
do! I will listen to whatever you tell me to do. I’ll be ready
for everything and get it done on time because that’s
what I do! I take no short cuts at all in full.

Lastly, I would like to say I can stand up in front of
assembly, it would be a piece of cake and it’s totally
my thing. I will be happy with anything standing up, or not. Of course I want to be a marine ambassador so
I can get up.

That concludes everything so please listen to this
last piece here. Save animals, don’t litter, kill animals. ——- Ms. Satchwell, hopefully that was a strong enough
reasons to convince you to pick me as a marine ambassador and end. I’m persistent, organised and prepared, a hard worker and I can stand up in front of assembly, easy. Please consider letting me be
a marine ambassador. I also do know a little bit
about sealife & environment but I’d be glad to learn
more.

Yours Sincerely,

[Signature]

Sarah Godfrey Sutton
Dear Miss Satchwell,

I would absolutely love to be a marine ambassador because I care about the marine wildlife and would do anything to help save and protect it. I am interested about the workshops that I will be able to do as I am learning new things and then teaching others about my new knowledge. My older sister was also a marine ambassador and from what she has told me about her experiences being a marine ambassador, I would love to have the same opportunities and experiences as she did.

If I became a marine ambassador I would do lots of things to protect the marine wildlife such as picking up rubbish so it doesn’t cause pollution in the water and cause the beautiful marine life to die. I would also spread this message around to other people to make them see that if they don’t just simply put their rubbish in the bin, they could be causing both pollution and maybe even an animal’s death. Pollution is a big problem with our environment today and I think that being a marine ambassador can help me realize that the amount of pollution that is already spreading around needs attention and needs to stop.

Last of all I think that being a marine ambassador can help me with my leadership skills such as organisation, confidence and most of all public speaking. This would be a great opportunity to develop these skills for my future if I want to become a school leader and if I want to take up a leadership role in high school. With the skills I already have like I am hardworking, persistent and will give anything a go plus all the new skills I will learn I think I would make a great leader.

So that is why I think you should choose me as a marine ambassador so I can develop leadership skills, help protect the environment and save the fantastic marine life.

Yours sincerely, Brooke Dewhirst
Bully Stoppers: Being Cool Online

Students achieve their best at school in safe and supportive environments, where they are free from bullying and disruptive behavior. We put a big emphasis on making sure we provide a great environment for our students – one that promotes tolerance and is inclusive, harmonious and free from bullying.

We can work towards this goal through education in the classroom, intervention in the playground and a focus on promoting positive behavior.

However, with the rise of social media, bullying now occurs online, as well as in person. Cyberbullying is just as harmful as face-to-face bullying, and online actions can have real life consequences.

Cyberbullying is an increasing issue in the wider community – and the best way to tackle it is for schools, students and parents to work in partnership.

Chelsea Heights Primary School is supporting the Victorian Government’s Bully Stoppers campaign – which has just launched a new series of tools and resources for parents and students to support students in preventing cyberbullying and how to practice Netiquette. Available from 10 February, students in years 3 – 12 are encouraged to participate in an online quiz hosted on the Bully Stoppers website, where they will learn more about how to be good net citizens and go into the draw to win an iPad as well as other prizes for our school.

These resources, called Bully Stoppers: Being Cool Online, are available on the Bully Stoppers website, at www.education.vic.gov.au/bullystoppers - visit the site to find out more.
Bullying is wrong, especially in gangs. It can be exciting to be in a gang, playing and sharing things. However, bullying usually takes place when people get in groups and pick on 1 person for no reason, to make them look ‘bigger or stronger!’ This is when THAT person is having a very WEAK MOMENT!

If you are in a gang, think about these things:
1. Does your gang pick on people?
2. If so, why do you enjoy being in the gang?
3. Are you ever afraid of being picked on yourself?
4. Who could you talk to about things you don’t like in the gang?
5. How can you get out of the gang?

BULLYING
There are many types of bullying. Three main types of BULLYING are:

1. Direct physical
   This bullying demonstrates direct physical bullying
2. Verbal
   This type of bullying demonstrates direct verbal bullying
   e.g. Name calling, insults, homophobic or racist remarks and verbal insults.
3. Indirect bullying
   Last but not least, this type of bullying shows indirect bullying. This form of bullying is harder to recognize and is often carried out behind the bullied person’s back. It is designed to harm someone’s social reputation and causes humiliation. It can also include: Following the person, staring or glaring in a nasty way, then walking off on the person leaving them wondering what they’ve done wrong. This is even worse when an adult indirectly bullies a student.

You can stop bullies by yourself or with your friends help. BUT! That’s hard! The best way to stop bullying is to tell an adult. Don’t be afraid to ask. Everyone needs help at times.
# Help your kids manage their asthma

**Checklist for Parents**

<table>
<thead>
<tr>
<th>Does your child have an up to date Asthma Action Plan (Asthma Care Plan)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Asthma Care/Action Plan tells the school how to manage your child’s asthma and what to do if their asthma gets worse. This should be updated &amp; signed by the doctor on an annual basis.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Does your child carry their reliever puffer and spacer with them at all times? Or is it readily available to their Carers?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medication needs to be available wherever your child may be (school, child care, sporting field, home)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Are you and your child aware of their asthma triggers?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you take steps to avoid these triggers? Are the Teachers aware of these triggers?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Do you listen to what your child says?</th>
</tr>
</thead>
<tbody>
<tr>
<td>They will be aware of their asthma symptoms and should be able to tell you when they need their medication.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Does your child take their asthma medication correctly?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good technique allows more medication to get into the lungs where it is needed. Talk to your doctor or pharmacist if you would like to check your device technique.</td>
</tr>
</tbody>
</table>
## Pupil Free Day

We have **changed** our Pupil Free Day from the 18th May to **Monday the 13th April 2015** which is first day of term 2.

## Insurance Policy

Please read the details below to ensure you are fully aware of the Department’s policy.

- Parents/guardians of students, who do not have student accident insurance, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

- Parents/guardians can purchase insurance policies from commercial insurers.

- The Department does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

## School Banking

School Banking for 2015 has now started—banking day is every Friday. If you would like some information about how it all works, please collect a Banking Pack from our school office.

To open up a new account, go to any Commonwealth Bank and open a “Dollarmite” account and start saving!

## Late Arrivals and Absences

Please remember that it is a legal requirement for us to keep an accurate record of all absences and late arrivals. Therefore if your child/children are away, for all or part of the day, please notify the office on 9772 4139 (if outside of school hours please leave a message) or SMS us on 0455 070 159. We need to know **Name, Class and reason for absence** of each child.

If your child is late please make sure they come to the office for a late pass. We will then ring their class for monitors to collect them. Please note parents are not to take/pick up students from their classroom.

If your child/children are to leave school early, please have the person picking them up come to the office to sign them out. We will need to check ID and will then call students to the office. Thank you for your cooperation.

## Music Lessons

The instrumental music program at Chelsea Heights was very successful in 2014 and we look forward to continuing this year.

Congratulations to all the students that performed in our end of year recitals, well done!

We’ve had many new enrolments already and are now filling up timetables for Term 1, 2015. If you are interested in instrumental music lessons for your child please contact Dean on 9894 0245 or **musical.inspiration@bigpond.com** and we will email an enrolment form directly to you.

Erin Hardy
Hi Parents and Students!

I would like to introduce myself - some of you already know me, however for those that don’t, I am Kym Allsep. I am the new face in the library! I have been extremely busy with setting up and getting the library organised for the students to enjoy.

Our OPAC website is up and running and it is a great way to check out new resources, reserve books you would like and you can also write your very own review! I have sent out notices to all families with instructions on how to access OPAC, if you have any questions at all please feel free to contact me on allsep.kym.k@edumail.vic.gov.au, or 9772 4139.

If you have any ideas on what you would like to see in the library this year then please let me know. If there is a particular book you would like I am happy to discuss it.

I would also like to take this opportunity to ask if any parents can find some time to spare to come in and help out with odd jobs I would be extremely grateful! There are always books to be shelved, contacting, and stamping so if you think you can spare some time then please let me know.

This week every class has or will visit our library. During this time class teachers will talk to students about how the library works, different types of books and resources, authors/illustrators/publishers etc., how to use the library management system, how to search for resources and much more. At the end of each lesson students will borrow both their library books and a weeks’ worth of readers. The library books will be borrowed out for 2 weeks, while readers will only be for 1 week. The number and type of library books and readers will depend on each child’s level and reading ability.

Happy Reading :)}
Chelsea/Patterson District Swimming

Congratulations and good luck to the Chelsea Heights District Swimming Team who will be competing on Monday 2\textsuperscript{nd} March at Pines Pool, Frankston. The team consists of the following students who have qualified from the school swimming trials:

<table>
<thead>
<tr>
<th>9/10 Boys</th>
<th>9/10 Girls</th>
<th>11 Boys</th>
<th>11 Girls</th>
<th>12/123 Boys</th>
<th>12/13 Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dylan O</td>
<td>Sanya J</td>
<td>Elton N</td>
<td>Hedy S</td>
<td>Greg P</td>
<td>Emma J</td>
</tr>
<tr>
<td>Will F</td>
<td>Taylah L</td>
<td>Ashton L</td>
<td>Madison Mc</td>
<td>Nicholas L</td>
<td>Rebecca L</td>
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<tr>
<td>Anthony S</td>
<td>Alyssa V</td>
<td>Colby R</td>
<td>Jade N</td>
<td></td>
<td>Jona M</td>
</tr>
<tr>
<td>Riley G</td>
<td>Emily C</td>
<td>Denzel T</td>
<td>Ciara H</td>
<td></td>
<td>Vika V</td>
</tr>
<tr>
<td>John D</td>
<td>Zoe C</td>
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Qualified but not competing: Luke and Tarah S (holiday)

Hockey Clinic at Chelsea Heights PS

On Wednesday, 25\textsuperscript{th} February a member from Hockey Victoria and Mentone Hockey Club came to Chelsea Heights PS to run a clinic with some students in Levels 1, 2, 3 and 4. Students enjoyed learning about hockey along with some basic skills and a couple of small games.
As a school that values parent participation the Parents and Friends Association is a great place to become involved and active within the school.

The PFA strive to promote a sense of community spirit within the school by organising functions and events for all family members to partake in. We also undertake fundraising activities to provide resources for the children and school.

It is a great way to meet new friends and have a voice on activities which happen within the school and local community.

ANNUAL GENERAL MEETING

The 2015 AGM is being held on:

**Wednesday 11th March at 2pm**
in the PFA room.

Positions on the Parents and Friends Assoc. are: President, Vice President, Treasurer, Secretary, Assistant Treasurer and Assistant Secretary or general committee.

PFA membership is $1 per year. This is payable to be a financial member which allows you voting privileges. Non financial members are still welcome and encouraged to be involved in helping with any activities run by the PFA. Don’t forget Working With Children Checks are required as per school policy.

We look forward to seeing and welcoming any interested new members to the PFA.

UPCOMING PFA EVENTS FOR 2015

These are a selection of events that the PFA have planned for 2015, with other events waiting on availability of dates.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Term 1 Fun Food Day</td>
<td>Friday 27th March</td>
</tr>
<tr>
<td>Bunnings BBQ</td>
<td>Sunday 26th April</td>
</tr>
<tr>
<td>Mothers Day Stall</td>
<td>Friday 8th May</td>
</tr>
<tr>
<td>Kids Disco</td>
<td>TBC</td>
</tr>
<tr>
<td>Biggest Morning Tea</td>
<td>Thursday 21st May</td>
</tr>
<tr>
<td>Term 2 Fun Food Day</td>
<td>Friday 26th June</td>
</tr>
<tr>
<td>Fathers Day Stall</td>
<td>Friday 4th September</td>
</tr>
<tr>
<td>Term 3 Fun Food Day</td>
<td>Friday 18th September</td>
</tr>
</tbody>
</table>

SECOND HAND UNIFORM SHOP

Last Thursday of the month. 8:40 – 9:10am. Held in the white building at the back of the basketball courts or by appointment (text Tammy on 0425 758 611)

MEETINGS

Meetings are held once a month. Dates to be set by committee at AGM. New members and visitors are always welcomed.

If you have younger children, don’t be put off attending. We have some toys to help keep them occupied. We fully understand and accommodate to the needs of our members, we are all parents after all!

For the parents we have tea and coffee making facilities as well as access to microwaves.

CONTACT

Any queries can be emailed to Marika Rogers at: **chps.pfa@gmail.com**

Chelsea Heights Primary School
Parents and Friends Association.

*Where everyone is welcome.*
FEBRUARY 2015

Welcome back everyone and a special welcome to all our new families. Great to see all of your smiling faces again. Congratulations to the new Foundation students for being brave and settling straight into before and after school care.

I hope everyone had a safe and restful holiday.

Please remember to go online to check or cancel bookings for the new year.

A reminder there is NO SERVICE on the following dates:

MONDAY 9th MARCH 2015 – LABOUR DAY PUBLIC HOLIDAY

This month at OSHC we having been celebrating Chinese New Year. The children experimented with water and dye while making carp fish kites. We looked at what year we were born and which Chinese animal sign it represents. Some children experimented with Chinese writing and we made Chinese drums.

We had a visit from Nuclei Ned and his mad scientist helper (aka Ned, Bailey and Charlie) who did an experiment on how to make crystals. The children have also been enjoying looking at our mouse skeleton through the magnify glass. We are also growing alfalfa.

Some have been enjoying looking at our community map of Chelsea Heights and learning to read the map and finding places in the community. Next month we will celebrate Easter with lots of Easter crafts.

The children will continue to have an opportunity to take “Buddy Bear” home and write and draw about their experience with “Buddy Bear” by sharing how they are a great buddy. I am sure you will take great care of him.

A BIG OSHC THANK YOU TO THE FOLLOWING FAMILIES: (December 2014)

A BIG thank you to Chevelle A for the folder and cards from Woolworths for the children to look at.

A BIG thank you to Mrs Reiffel for the castle. The children love it.

A BIG thank you to Roz Leadbetter for the Chinese New Year Decorations and spare clothing for emergencies.

A BIG thank you to Chelsea Heights Primary School and Mr Mace for the storage cupboards and pin boards. Everything has a place to live now.

Have a great month and remember to look after yourselves and each other.

Thank You

Mandie Murray
OSHC Coordinator
Chelsea Heights
Community News

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No responsibility is accepted by the Department of Education or Chelsea Heights Primary School for accuracy of information contained in advertisement or claims made by them.

News from Chelsea Heights

Community Centre

As soon as your child turns 3 they are welcome to join our Monday Kinder Activity Group which runs from 10am to 1pm and provides a semi-structured program of outside and indoor activities. On a Wednesday and Thursday mornings Occasional Care from 9am to 1pm offers 4 hours of quality care for children - from babies to five year olds.

Our Playgroup returns on Wednesdays 9.30am to 11am and our NEW Playgroup leader Annabelle looks forward to welcoming families – come and join the fun and make new friends.

The large hall at Chelsea Heights Community Centre has been a popular choice for families celebrating important occasions from 21st Birthdays to Wedding receptions for many years. We do also have smaller rooms suitable for children’s birthday parties, meetings and workshops.

Our friendly and stimulating Monday Kinder Activity Group currently has vacancies for three year old children and our 4 hour Wednesday and Thursday occasional care sessions welcome babies to pre kinder children.

Lots of ways to get fit at the Centre in 2015, Yoga, Pilates, Zumba, Gentle Exercise and Line Dancing.

Ring 9772 3391 to book, for more details or our Term brochure, and please visit our website for a full program at www.chelseaheightscommunitycentre.com.au or just drop on by.

THE COUNTRY WOMEN’S ASSOCIATION IS GROWING AT THE RATE OF 2 NEW MEMBERS A DAY

Yes you read it correctly—the CWA in Victoria is growing at the rate of 2 new members per day.

The CWA of Victoria was formed in 1928 for ALL women, with the main purpose being “through community service to improve conditions more especially as they affect the welfare of women and children”. On joining this vibrant association, you are given opportunities to learn new skills in creative arts, photography, public speaking, performing arts, to tackle social issues, be proactive on issues affecting our agricultural and environmental sectors and most importantly of all to be a part of a very large friendship group.

An information session about CWA will be held on Monday, 2nd March, 7.30pm at Longbeach Place, 15 Chelsea Road, Chelsea with a view to forming Chelsea Evening Branch.

All welcome.

Enquiries: Phone Dorothy Daly on 9785 3019

Become A Volunteer Host Family - It’s Fun!

World Education Program (WEP) is inviting you to experience another culture in your own home by becoming a volunteer host family to an international student arriving in July 2015. Our students from Canada, Belgium, Finland, France and Italy are looking forward to experiencing life in Australia, making new friends & becoming a member of an Australian family soon.

Hosting Is Fun! Find Out more!

Getting to know your student well before he or she arrives is rewarding learning experience, fun for everyone involved and helps your student settle quickly. To help you make this important decision, contact WEP today to receive an information pack for your family.

Sylvia Kelly
Manager – Inbound Exchange Programs

Phone: 1300 884 733
Email: info@wep.org.au
Online: http://www.wep.org.au
5th Annual Isabella & Marcus Fund Classic Car Day

ALL funds raised will go directly to kids brain cancer research

When: Sunday 15th March 2015
Where: Bicentennial Park, Scotch Parade, Chelsea
Time: 10.00am - 3.00pm (Gates open at 8.30am)
Cost: $20.00 per classic car - this fee includes major raffle prize ticket. General Entry Gold coin donation.

Huge family fun day, lots for the kids to do - 3 Jumping castles, face painting, lolly bags, lucky dip, entertaining clowns, Animal farm....
Sausage Sizzle, drinks/Coffee Van, Live Music all day.
Selection of market stalls.
ALL CARS WELCOME please come along and support this charity event.
www.isabellalandmarcusfund.org.au
Join Girl Guides

Make friends
Have fun
Learn new skills
Leadership
Community work

Local Contact:
Mentone Girl Guides meet at
Parkdale Community College,
Warren Road.

For further details contact:
Jan Withers
Kingston District Manager
9772 7775 (home) or
mobile 0421 042 296 or
jwithers@guidesvic.org.au

Carol Hosking - Unit Leader
9580 8510

Girl Guides Victoria
Head Office:
129 York Street
South Melbourne VIC 3205
Ph: 8606 3500 or 1800 girl guides
E: guides@guidesvic.org.au
W: www.guidesvic.org.au

To enable girls and young women to grow into confident
self-respecting, responsible community members.
If you or someone you know is selling a house, please look into this wonderful deal.

Anyone who signs with iSell Real Estate and mentions Chelsea Heights P.S. receives $500 FREE advertising and Chelsea Heights Primary School also receives $500.