



Chelsea Heights Primary School *Together we learn*

POLICY NO. CUR022

HOME READING

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Date approved by School Council: 10th August 2015

Rationale:

Daily reading for a sustained period of time supports consolidation and improvement of decoding, comprehension, fluency and vocabulary skills. It also contributes to improved memory, knowledge and focus/concentration.

Aims:

- Consolidate and supplement the classroom reading experience
- Increase the daily time where children are read to, read with and read independently
- Help children become independent readers
- Develop the child's sense of responsibility.

GUIDELINES:

- Daily home reading is a requirement of all students at Chelsea Heights Primary School as stated in Policy No.CUR012- Homework.
- Parents will be advised of reading expectations at the beginning of the school year and will be provided with a copy of the school's home reading policy (also available on CHPS website).
- Home reading guidelines will be discussed at Term 1 parent information sessions/parent teacher interviews.
- Students will have the opportunity to borrow books from the school library to take home for reading each week. They can also borrow from local libraries or read books from home.
- Students in Foundation, Level One, Level Two, Level Three and Level Four will record their daily reading in their **take home reading journal** which will be signed by a parent.
- Students in Level Five and Level Six will record their daily reading in their student diaries which will be signed by a parent.
- All class teachers will sight and sign home reading logs at least once a week.
- If a student does not complete home reading on a regular basis and show this through their reading log, then the class teacher will contact the parent/guardian to arrange an improvement plan.



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It is recommended that parents engage in reading activity as outlined in the 'how to help your child reading at home' for the following time frames:

Foundation

- Students read aloud to an adult for increasing amounts of time up to fifteen minutes per day with a minimum of ten minutes.

Level One and Two

- Students read aloud to an adult for increasing amounts of time up to twenty minutes each day with a minimum of ten minutes.

Level Three and Four

- Students read aloud to an adult or independently for increasing amounts of time up to twenty minutes each day with a minimum of fifteen minutes.

Level Five and Six

- Students read aloud to an adult or independently for increasing amounts of time up to thirty minutes each day with a minimum of twenty minutes.
- Parents/Guardians are a vital part of home reading and are strongly encouraged to be involved in this.

EVALUATION:

This policy will be reviewed as part of the CHPS three year review cycle.