May 2015

**Dates to remember:**
- Fri 8th May—Mother’s Day Stall
- 17th May—23rd May Education Week
- Wed 20th May—‘See for Yourself’ Open Morning (9:00am—11:00am)
- Fri 22nd May—Whole school disco
- Sun 24th May—Working Bee
- Tue 26th May—Diane Schmidt attending Professional Development
- Mon 8th June - Queen’s Birthday public holiday—No School

**Numeracy**
Foundation students have been very busy learning all about ‘subitising’ (knowing how many without counting). We have been exploring a range of activities using flash cards, dominos, dice, craft materials and counters.
This week we are investigating ‘sequencing’ and ‘ordinal number’.

**Literacy**
Merging nicely with our maths topic, this week in Literacy we are exploring sequencing events in stories, sentence structure and our THRASS phoneme of the week is ‘n’ as in net. Ask your child if they are able to share any ‘n’ words with you, or show you the Cued Articulation sign for ‘n’.

**Setting the Climate**
Each week Foundation teachers facilitate a ‘circle time’ session with students. In this session we will address any recent behaviour changes or issues that have presented within the week. We also may find the need to revisit any Setting the Climate items such as:

Wilson McCaskill

**Have Reasons for the things You Say and Do**

*Example of circle time discussion*
Make sure you don’t just do something because someone else told you to.
Respect the rights of others.
Think before you act.
Respect rules because rules have reasons.
Be a strong friend.
Always use your manners.
Put my thinking in charge, not my feelings.
Stay away from gossip.
Be kind and forgiving.
Some amazing conversations have taken place, have a look around the classroom for any recent ‘brainstorming’ posters.

**Performing Arts Production**
If you are interested in helping out in any way please see your child’s teacher. Our Performing Arts teachers, Mrs Powel and Mrs Heazlewood are looking for parents that could help with costumes. Any help would be greatly appreciated.

**Assessment**
Each week Foundation teachers have various English and Maths assessment tasks to complete. The majority of these involve one on one interactions with students and therefore can be quite time consuming. We ask parents to please be patient with MIOOW word assessments. There are numerous ways to consolidate your child’s understanding of MIOOW words if they can read them all and have not as yet been assessed. Here are some ideas if needed:
- Play MIOOW detective, search for MIOOW words in library books and readers
- Say / write the word in a sentence
- Write the word, cut / jumble and then rearrange
- Look, cover, write and check spelling.

Thank you, Mr. Aldred, Ms Schmidt and Miss Cake.