**Dates to remember:**

- Fri 4th September—Fathers Day Stall
- Thurs 10th Sept—Foundation Planning Day, (preparation for Term 4) students have specialist classes.
- Thurs 10th to 17th Sept — Book Fair
- Fri 11th Sept—2016 Foundation Transition Session 2. Current Foundation students will need to be dropped off at the June Elliot Hall in the morning.
- Fri 18th Sept—Fun Food Day, Footy Colours dress-up and tabloid sports
- Fri 18th Sept—Last day of Term 3—2:30pm dismissal.
- Mon 5th Oct—Term 4 begins

### Literacy

The implementation of Daily 5 and CAFÉ is well on the way in Foundation. It has been so wonderful to see children so enthusiastic about books and reading. Our ‘Read to Self’ sessions have been gradually progressing by building ‘reading stamina’ on a daily basis. Students are very familiar with ‘Read to self’ behaviour expectations and are becoming experts in, starting straight away, reading ‘just right’ or ‘good fit’ books, staying in one place and reading the whole time!

### Choosing Books

All students have been given a **Five Finger Test** bookmark. These are kept in their take home reader bags and are used for choosing ‘just right’ books during weekly library sessions.

**‘Read to Someone’**

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**‘Read to Someone’**

Sitting EEKK (Elbow, Elbow, Knee, Knee) Sitting closely and using a quiet voice during ‘Read to Someone’.

Of all the choices children participate in, Read to Someone is often their favourite. Reading with someone helps developing readers increase areas of comprehension, accuracy and fluency. It also increases reading involvement, attention and collaboration. What’s more, children love partner reading and readily participate with books of their choosing.

The CAFÉ, comprehension focus strategy students have been working on is ‘Check for Understanding’, children ask, Who? And What?, after each page to ensure both the reader and listener understand the text.

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**CAFÉ STRATEGY—FLUENCY**

**VORACIOUS READING**

One of the best things students can do is read voraciously. It helps with comprehension, accuracy, fluency, and expanding vocabulary.

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**3 WAYS TO READ A BOOK**

Children learn to read by engaging in the act of reading by "Reading the pictures", "Reading the Words" and also "Retelling a Familiar Story". Learning the three ways, is essential for all students. For those who have not yet mastered reading independently begin with ‘reading the pictures’, this promotes independence, voracious reading and most importantly children are able to identify themselves as ‘readers’! We also strongly encourage students to use ‘3 ways to read a book’ at home.
Literacy

Book Week
It was certainly very exciting to see so many students dress up as their favourite book character! Staff and students always enjoy a great dress up! The children enjoyed the incursion based around the books featured in Book Week.

Numeracy
Students have recently been exploring ‘Data Collection’ and interpreting data using pictographs. This has been very enjoyable as children are able to share, who lives at their house, pets they own and favourite ice-cream flavours!
Exploring pattern has also kept students busy. We have been looking for patterns outside in the school yard and students really enjoyed the hands on approach of making patterns using a variety of concrete objects.
This week we have been investigating ‘features of a clock’, ‘sequencing events’ and discussing the duration of events.

Congratulations to all Foundation students on another fantastic term!
Thank you kindly to all classroom helpers this term we really appreciate you giving us your time!

Thank you!
From the Foundation Team