**Dates to remember:**

- 31st August to 6th Sept — Literacy and Numeracy Week
- Fri 4th Sept — Father’s Day Stall
- Wed 9th Sept — Junior School Planning Day (students have specialist classes on this day)
- Thurs 10th to Thurs 17th Sept — Book Fair
- Fri 18th Sept — Fun Food Day, Footy Colours dress-up and tabloid sports
- Fri 18th Sept — Last day of Term 3 — 2:30pm dismissal

**Students building stamina during Read To Self sessions**

**Literacy**

Our 25-day Daily 5 and CAFÉ implementation is underway and the students have shown such wonderful enthusiasm towards the program and are determined to build their reading and writing stamina. The implementation focuses on establishing processes for each of the Daily 5 areas, explicitly teaching CAFÉ reading strategies through focus lessons, as well as selecting Good Fit books via the IPICK strategy.

**READ TO SELF**

Our reading stamina has increased significantly since starting the Daily 5. It is not uncommon to see students in the Junior School sitting in quiet book nooks or on comfy pillows reading to themselves. Just don’t be offended if they ignore you should you pop in to have a look... they are just so focused on their reading and are determined to build their stamina!

**THREE WAYS TO READ A BOOK**

When doing read to self, students can read a book in one of three ways: Read the Pictures (reading by using just the pictures), Read the Words and by Retelling the Story in their own words. Please encourage students to also read their take-home readers in each of the three ways to support their fluency and comprehension.

**CAFÉ Strategies**

**Check for Understanding:** Students stop frequently and check whether they understand what they are reading. You can support this learning by having your child stop reading at the end of each page/chapter and ask them “who did you just read about and what happened?”

**Cross Checking:** Students cross check their reading to the words, pictures and context. You can support the learning by encouraging your child to cross check their reading by asking “Does it look right? Does it sound right? Does it make sense?”

Please ask your child about Daily 5 and see what they have to say. We anticipate your child will tell you about the successes we have had in building class stamina and the strategies we are using help us become independent readers.
Big Write
Please note that due to the implementation of the Daily 5 program, Big Write will now take place over a two week period. Talk homework will be sent home on a Wednesday night and the students will perform their Big Write on Thursday. The following Thursday will be an editing and publishing session. Should you have any questions in relation to this, please do not hesitate to contact your classroom teacher.

RESOURCES
To support our Daily 5 literacy program, it would be very much appreciated if families would like to donate any unwanted children’s books to the school. In addition, students have been encouraged to bring in a small cushion from home to be used during our Read to Self sessions.

Numeracy
The Junior School is currently focusing on Fractions:
Fractions
Students are applying their knowledge of division and equal sharing to real life scenarios involving fractions. The Level 1s are working on partitioning shapes and collections of objects into halves and quarters, whilst the Level 2s are extending this understanding to thirds and eighths. The students are enjoying the hands on nature of this subject! You can support the learning at home by using real life examples to discuss fractions (i.e. cutting their sandwich in half, sharing slices of a pizza, etc).

Inquiry
EXCURSION
Thank you to all the parent volunteers who joined us on our excursion to the National Art Gallery of Victoria. What a fantastic day we had! We got to see and understand some amazing pieces of art including an Egyptian tomb, Indonesian Stick Puppets and even a real-life Picasso! The students then participated in the ‘Every picture tells a story’ workshop where they created their own masterpiece, depicting an emotion through shape and colour.

THANK YOU!
All the Junior School teachers would like to give a HUGE thank you and congratulations to the students for their efforts and behaviour on the NGV excursion. We were so proud of how well they represented our school by displaying the values of respect, responsibility and cooperation. We received wonderful feedback from NGV staff and from all the parents that attended. Well done Junior School!