Middle Sub School Newsletter

August 2015

Dates to remember:
- Friday 7th August - CHPS House Athletics Carnival
- Wed 19th August—Book Week Incursion
- 24th-28th August—Book Week
- 24th August—Book Week Character Parade at assembly
- Mon 31st August—Wed 2nd Sept—Level 4 Golden Valley Lodge Camp
- Fri 4th Sept—Father’s Day Stall
- Thurs 17th Sept—Fri 18th Sept — Level 3 Sleepover
- Fri 18th Sept—Last day of Term 3—2:30pm dismissal

English
The Middle School students and teachers have been extremely excited by the roll-out of Daily 5 across the school. We have been working through a 25 day implementation plan which introduces the students to the 5 areas of Daily 5 (Read to Self, Work on Writing, Read to Someone, Word Work and Listen to Reading) and the expectations of them and their teacher during Daily 5 sessions.

In the Middle School, students will have 2 hour blocks each day where they will work through the set Daily 5 tasks. Students will be given the freedom to choose which order they complete the 5 tasks in, with the condition that all 5 tasks must be completed within each Daily 5 rotation.

Our first focus area has been Read to Self. Students have learned how to be independent readers who implement CAFE (Comprehension, Accuracy, Fluency, Expanding Vocabulary) strategies as they read. Our students have been working on building their reading stamina and finding a comfortable place to read.

Maths
Since the beginning of Term 3 we have been working on Multiplication. Our students have learned to identify real life arrays and solve multiplication equations mentally and with the help of a pen and paper. We now move into Division, followed by Fractions where our children will again learn how to solve problems using mental strategies and by writing algorithms.

Inquiry Topic
Our Inquiry topic this term is ‘Communication – How We Express Ourselves’ which commenced with our school production. Our students were extremely brave, performing twelve shows in front of audiences of approximately 50 people. Our Level 3s made wonderful gnomes in the garden and our Level 4s were a combination of superheroes, villains and Disney/Pixar/Dreamworks characters in the television studio. All students should be immensely proud of their performance, as well as their effort and their behavior throughout the production process.

Michaela Jeanes, Amanda Johannsen, Kim Milana, Paul Duncan and Paula Baker